Purpose/Non-Purpose

**Purpose of this presentation:**

- Introduce you to the different components of the strategic plan
- Make you aware of how the strategic plan connects to the buildings and departments
- Think about how board goal setting aligns with this plan
- Provide you with information on monitoring and implementation

**The non-purpose of this presentation:**

- Make changes or adjustments to the plan
Our PROMISE…to know, value, and support every student, helping them graduate ready to pursue a promising future.
Student Learning is the core mission of the Sumner-Bonney Lake School District. This component of the district’s strategic plan includes the following:

- A declaration of the district’s **Promise** to every student,
- Our five aspirational **Goals** for student success,
- The **Measures** of progress toward each goal,
- The **Portrait of a Sumner-Bonney Lake Graduate**.

Each goal describes what equity looks like which, when addressed, would ensure positive experiences and equal outcomes for every student, regardless of their starting point, background, or circumstance.
1. Student Learning
   - Our Promise
   - Portrait of a Sumner-Bonney Lake Graduate
   - Goals and Measures of Student Success

2. Instructional Effectiveness
   - “Four Pillars” (Building Blocks for Action)
   - Professional Practices for Effective Instruction
   - Educational Strategies

3. Operational Infrastructure
   - Responsive and Efficient Supports
   - Ensuring Disciplined Implementation
Our Promise

Our promise in the Sumner-Bonney Lake School District is to **know, value, and support** every student, helping them **graduate ready** to pursue a **promising future**.

The SBLSD promise comes with a commitment to promote a district culture of **fair and inclusive practices**, where each student receives **equitable access** to the opportunities, resources and supports to **succeed and thrive**.

Achieving this commitment honors our deeply held belief that **EQUITY** is achieved when each student receives what they need to graduate prepared for success after high school.
What do these words mean to you?
The SBLSD promise comes with a commitment to promote a district culture of fair and inclusive practices, where each student receives equitable access to the opportunities, resources and supports to succeed and thrive.

Achieving this commitment honors our deeply held belief that EQUITY is achieved when each student receives what they need to graduate prepared for success after high school.
OUR PROMISE IN ACTION: SBLSD FUTURE READY!
Our Promise in Action!

- Mentorship Program for Black and Brown HS students
- Additional Staffing in Developmental Learning Centers
- Dean of Students @ each middle school
- US History Curriculum Adoption
- JROTC starting in the Fall of 2023
Our Promise in Action!

Graduation Assistance: Open Doors

District Safety Task Force

Equity Advisory Council

Professional Learning Opportunities
5 ASPIRATIONAL GOALS
Goal 1: **Success in the Early Years**

Every student will acquire the social-emotional awareness and academic skills that will position each student for success by the end of Grade 3.

By 2026, 80% of 3rd grade students will be meeting or exceeding grade-level standards in ELA and mathematics.

By 2026, 95% of students will attend school daily.

By 2026, 100% of students feel their school is safe and welcoming as measured by a perception survey.

Goal 2: **Nurtured, Engaged, and Empowered Students**

Every student will attend school regularly in a supportive and challenging learning environment where they are empowered to exercise an active voice in their own growth.
By 2026, 80% of 5th grade students will be meeting or exceeding grade-level standards in ELA & mathematics.

By 2026, 80% of 8th grade students will be meeting or exceeding grade-level standards in ELA & mathematics.

By 2026, discipline data will show no disproportionalities (0%) in suspension and expulsion rates across all student-groups.

By 2026, there will be a 10% increase in the enrollment and completion rates of students taking advanced coursework and specialized programs in all student groups.

Goal 3: Academically-Prepared Critical Thinkers

Every student will meet standards of performance in core subjects and be fully engaged critical thinkers.

BETH DYKMAN AND STEVE SJOLUND

Goal 4: Elimination of Disparities in Student Access and Success

Every student will receive fair and equitable treatment regarding discipline practices, enrollment and success in rigorous coursework, and access to a formalized academic and social-emotional support system to eliminate gaps and disproportionalities.

JOSH AGPALZA
Goal 5: 
Readiness for College, Career, and Life

Every student will successfully navigate the critical transitions in their schooling, and will graduate from high school ready for college, career, and post-secondary experiences.

By 2026, 98% of the senior class will graduate on time.
How does the board see itself fulfilling our promise to every student and reach our goal of 100% graduation?

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<th>Study Session Dates</th>
<th>July</th>
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<tr>
<td>Board Meeting Dates</td>
<td>July 12</td>
<td>August 17</td>
<td>September 21</td>
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FUTURE READY:
SPECIFIC AREAS
OF FOCUS
Goal 4: Elimination of Disparities in Student Access and Success

Every student will receive fair and equitable treatment regarding discipline practices, enrollment and success in rigorous coursework, and access to a formalized academic and social-emotional support system to eliminate gaps and disproportionalities.
AREAS OF FOCUS

Goal 1: Success in the Early Years

Every student will acquire the social-emotional awareness and academic skills that will position each student for success by the end of Grade 3.

Goal 2: Nurtured, Engaged, and Empowered Students

Every student will attend school regularly in a supportive and challenging learning environment where they are empowered to exercise an active voice in their own growth.
Goal 5: Readiness for College, Career, and Life

Every student will successfully navigate the critical transitions in their schooling, and will graduate from high school ready for college, career, and post-secondary experiences.
Portrait of a Graduate

Knowledge, Skills, and Attributes of Our Graduates

Portrait of a Sumner-Bonney Lake Graduate

Responsible Community Contributor
- Envision and communicate strong values and ethics as you work to be a positive influence on those around you.
- Make responsible decisions, take ownership, and understand the impact of your choices.
- Demonstrate communication skills and engage in meaningful conversations with multiple perspectives.
- Serve and support others.

Self-Empowered Learner
- Set goals, seek out challenges, and take initiative.
- Display self-direction, self-management, and self-organization.
- Learn effectively in and out of the classroom.

Global & Cultural Member of Society
- Recognize and address social, cultural, and educational differences and similarities.
- Understand current events and historical context.

21st Century Collaborator
- Communicate in conversations and collaborative environments.
- Demonstrate technological and social skills.
- Establish and maintain social and technological connections.
- Communicate effectively with others.

Innovative Critical Thinker
- Value greater in the world of thinkers, innovators, innovators, and entrepreneurs.
- Apply critical thinking in order to solve problems.
- Foster creativity, flexibility, and innovative approaches to solve complex problems.
- Identify, analyze, and solve real-world problems.
- Communicate clearly and effectively through written and oral presentation.

Portrait of a Graduate
Portrait of a Graduate

Knowledge, Skills, and Assets:

- Responsible Community Contributor
- 21st Century Collaborator
- Self-empowered Learner
- Innovative Critical Thinker
- Globally-Conscious Member of Society
2. Instructional Effectiveness

- Four Pillars
- Professional Practices
- Educational Strategies
4 Pillars Supported By

**Professional Practices:**
Standards of instructional practice at the teacher, leadership, and organizational level

**Educational Strategies:**
Educational Strategies: Programs or initiatives to accomplish each goal for student success
Four Pillars

Building blocks to accomplish our goals.

- Teaching and Learning
- Safe Culture and Strong Partnerships
- Professional Learning
- Continuous Improvement
GOAL: The Sumner-Bonney Lake School District will be responsible stewards of public funds by focusing on responsive, effective, and efficient operational practices to maximize student success.
Implementation and Monitoring

- Executive Leadership responsible for different goals
- Goals embedded into each school improvement plans
- Professional Learning Communities
- Instructional Walkthroughs
- Principal Data Meetings
- Strategic Budget Meetings
Our PROMISE…to know, value, and support every student, helping them graduate ready to pursue a promising future.
Call to Action!

What’s one way you can help fulfill our promise and get us closer to our goal of 100% graduation?
Questions?